

Are We Collaborating - or Just Meeting?

A one-page team check for moving collaborative time toward student learning and action.

CORE QUESTION What happened for students because we met?

Team self-check

Mark one for each statement:

Consistently

Sometimes

Not Yet

We know the expected learning.

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We bring evidence.

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We look beyond one score.

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Our conversations lead to an instructional response.

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We return to ask whether the response worked.

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We share ideas.

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We examine our own practice.

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Our meetings produce action.

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One thing worth improving before our next check-in:

NICHOLAS IN PRACTICE

Student -> Standard -> Evidence -> Need -> Response -> New Evidence

CARRY-OUT QUESTION

What will be different for students because of the conversation we just had?