

Common Assessment Reflection

An assessment is useful only if it gives the team evidence worth acting on.

1-Page Common Assessment Reflection

Final question: What will be different for students because we reviewed this assessment?

1. Alignment

Was the assessment aligned to the intended standard and level of thinking?

2. Evidence pattern

What patterns appeared across students and classrooms?

3. Meaning of mistakes

What may reflect misconceptions, missing prerequisites, or incomplete practice?

4. Assessment limits

What did this assessment fail to tell us?

Turn the evidence into action

Standard

What we expected to learn

What the evidence showed

Patterns / misconceptions

Students needing a different response

Instructional response

Next evidence

Assessment change for next time

Nicholas in Practice

QOTW is designed to create repeated standards-aligned evidence - not to make one weekly score decisive.