

Essential Learning Planning Guide

Get clear about the learning before building the assessment, intervention, or team conversation around it.

1-Page Essential Learning Planner

Team question: Are we all talking about the same learning?

1. Standard / indicator

Name the exact standard or indicator - not just a broad topic.

2. Student-friendly learning

What should a student be able to explain, solve, create, read, write, or demonstrate?

3. What proficiency looks like

What would count as convincing evidence that the learning is secure?

4. Prerequisites

What likely needs to be in place first?

5. Likely misconceptions / breakdowns

Where might students get stuck or need another representation?

6. Possible evidence

What evidence would actually show the learning?

7. Possible intervention

What might reteaching, intervention, or targeted practice look like?

8. Possible enrichment

How could students extend or apply the learning more deeply?

Nicholas in Practice

Stable essential standards help weekly evidence, intervention decisions, and team conversations stay connected to consistent learning targets instead of becoming disconnected activities.