

Sketch Your Own Data Pipeline

Use this one-page planner to move from evidence to a useful instructional response without handing professional judgment to the tool.

Instructional cycle

Essential Standard → Evidence → Student Need → Instructional Response → New Evidence

1. What evidence am I collecting - and from where?

2. What repetitive step could technology safely organize or automate?

3. What must still be reviewed or decided by a teacher?

4. What useful view, grouping, or next-step information do I actually need?

5. What new evidence will tell me whether the response helped?

Safety check

■ No diagnosis ■ No single-score labels ■ No invented standards ■ No automatic consequential messages

Practical note: If the tracker takes more maintenance than it saves, simplify.
