

Belonging Before Risk: Classroom Reflection

Check the ordinary classroom conditions that help students speak, try, struggle, ask for help, and recover from mistakes with dignity.

Classroom check	Consistently	Sometimes	Needs attention
Students can make mistakes without embarrassment.	■	■	■
Names are used positively and respectfully.	■	■	■
Quiet students have ways to contribute.	■	■	■
Correction preserves dignity.	■	■	■
High expectations and support coexist.	■	■	■
Adults notice more than misbehavior.	■	■	■
Students can safely ask for help.	■	■	■
Repair follows difficult moments.	■	■	■

One student who may need more evidence of belonging:

One genuine moment of attention, access, support, or repair I can offer:

Bottom line: Belonging does not lower the bar. It gives students a stronger place from which to reach it.