

Body of Evidence Planner

One score can start a question. A body of evidence helps answer it.

STUDENT / GROUP

STANDARD / LEARNING TARGET

Write the exact standard or target in plain language.

EVIDENCE SOURCES

QOTW | Common formative | Unit | Intervention | Benchmark | IXL | Classroom work | Observation | Other

WHAT APPEARS SECURE?

What has the student or group demonstrated consistently?

WHAT PATTERN STILL NEEDS ATTENTION?

Where does the evidence break down? Is it recent, repeating, or isolated?

WHAT IS THE MOST LIKELY INSTRUCTIONAL NEED?

Move beyond the score: what part of the learning is secure, and what still needs work?

NEXT RESPONSE

Reteach, guided practice, intervention, different representation, more evidence, maintenance, enrichment, or another response.

WHAT NEW EVIDENCE WILL WE COLLECT?

What will help us know whether the response worked?

WHEN WILL WE REVIEW IT?

Name a date, lesson, assessment, or checkpoint.

FINAL QUESTION

What do I know because of the pattern—not because of one score?

Student → Standard → Evidence → Need → Response → New Evidence