

Community Partnership / Guest Planner

Bring community voices into student learning with purpose, preparation, and respect.

PURPOSE

What should students learn or experience?

GUEST

Who could add a perspective we do not already have?

CONNECTION

Why does this person fit the learning?

PREPARATION

What do students need to know, research, or practice first?

QUESTIONS

What are 5–8 strong student-generated questions?

ROLES

Who introduces, asks, follows up, thanks, and documents?

LOGISTICS

Date, location, permissions, technology, accessibility, and privacy considerations.

FOLLOW-UP

What will students do with what they learned?

REFLECTION

What should we change next time?

COMMUNITY RESPECT CHECK

Build from the voices, stories, expertise, and traditions of your own community. Do not copy culturally specific language, greetings, traditions, or identity elements from another community.