

Data Conversation Guide

Keep the conversation close to the student, the standard, and the next instructional decision.

1. STANDARD - What exact learning are we examining?

2. EVIDENCE - What do we actually have?

3. PATTERN - What appears secure, inconsistent, or unfinished?

4. CONTEXT - What other evidence confirms or complicates the pattern?

5. NEED - What does the student need next?

6. RESPONSE - What will we do?

7. RESPONSIBILITY - Who will do it and when?

8. NEW EVIDENCE - How will we know whether it worked?

Carry-out question: What will be different for students because of this conversation?