

Empathy + Accountability: Behavior Reflection

Use when behavior is recurring, escalating, confusing, significantly disrupting learning, or not improving with ordinary classroom responses.

What happened? Describe observable behavior without labeling the student.

What might be underneath it?

- ☐ Frustration ☐ Avoidance ☐ Peer conflict ☐ Dysregulation
☐ Skill gap ☐ Need for connection ☐ Outside-school issue ☐ Unknown / other

What does the student still need to learn?

What does accountability look like here?

What does support look like here?

Who else may need to help?

- ☐ Family ☐ Counselor ☐ Administrator ☐ Support staff ☐ Mental-health professional ☐ Other

Final check: How can my response protect this student's dignity, the learning of the class, and the expectation that growth is still possible?
