

Evidence to Instruction Planner

Student → Standard → Evidence → Need → Response → New Evidence. Data informs the decision. Teachers make the decision.

STANDARD - What exact learning are we examining?

EVIDENCE - What do we actually have?

■ Common assessment ■ QOTW ■ Classroom work ■ Intervention assessment
■ Benchmark ■ Observation/formative response ■ Other

PATTERN - What appears secure? What remains unfinished?

STUDENT NEED - What is needed next?

RESPONSE - What will we do? Who? When?

NEW EVIDENCE - How will we know whether it worked? When will we review?

Final team question: What will be different for students because we looked at this evidence?
