

First-Year Becoming Check-In

You do not have to have teaching figured out. Notice the evidence of who you are becoming—and what support will help you keep growing.

1. EARLY EVIDENCE

What is already working? Name a moment, routine, relationship, or instructional choice that gives you evidence of growth.

2. A MOMENT I LEARNED FROM

What did a mistake, hard day, or unexpected classroom moment teach you?

3. STUDENT CONNECTION

Where are you seeing trust or connection grow with students? What helped create it?

4. WHAT I AM STILL LEARNING

What part of teaching feels unfinished, uncertain, or in need of more practice?

5. MY SUPPORT MAP

WHO / WHAT CAN HELP?

A person I can ask

A resource or example I need

A conversation I should have

6. ONE NEXT STEP

What is one manageable thing you will try, practice, ask, or change next?

BECOMING QUESTION

What is this first year teaching me about the kind of teacher I want to become?

Growth is not evidence that you were failing. It is part of becoming.