

Intervention & Enrichment Planning Tool

Different evidence should be allowed to lead to different next steps. Standard → Evidence → Need → Response → New Evidence.

STANDARD

STUDENT / GROUP

EVIDENCE

WHAT IS ALREADY SECURE?

EXACT NEED — What remains unfinished or needs deeper application?

RESPONSE

■ Reteach ■ New representation ■ Guided practice ■ Prerequisite
■ Extension ■ Application ■ More evidence ■ Other

WHO / WHEN

NEW EVIDENCE — What will show whether the response worked?

REVIEW DATE

Guardrail: Do not sort students permanently. Keep both intervention and enrichment visible.
