

Mentor Conversation Guide

Good mentoring does more than give answers. It helps a teacher learn how to think.

NOTICE — What is the teacher bringing today?

LISTEN — What happened? What is the real concern? What evidence or student response matters?

ASK — What do they notice? What options do they see? What are they unsure about?

SHARE — What experience might genuinely help? Offer a possibility—not a law.

FOCUS — What is one next step worth trying?

FOLLOW UP — When and how will we revisit what happened?

ENCOURAGE — What growth, strength, better decision, or progress should be named?

MENTOR LANGUAGE THAT LEAVES ROOM FOR JUDGMENT

“One thing I have tried...” “What I have noticed over time...” “Here is one possibility...”

FINAL MENTOR QUESTION

What do you need from me right now—an idea, a question, feedback, help thinking it through, or simply someone to listen?