

Student Leadership Project Planner

Build a project where students do more than help. Give them something meaningful to lead.

PURPOSE

What should this project accomplish for students or others?

AUDIENCE

Who benefits, listens, learns, or responds?

STUDENT OWNERSHIP

What decisions and responsibilities genuinely belong to students?

ADULT SUPPORT

What must adults teach, protect, approve, or coordinate?

STUDENT ROLES

Who will research, organize, welcome, interview, explain, document, teach, or lead?

TIMELINE

What are the key dates, checkpoints, or handoffs?

COMMUNITY CONNECTION

Who or what outside the classroom could deepen the project?

SUCCESS EVIDENCE

What would show that the project mattered or worked?

REFLECTION

What did students learn about leadership, service, or collaboration?

LEGACY

What can future students inherit, improve, or continue?

FINAL QUESTION

What part of this project could students genuinely lead that I am currently planning to do for them?

Leadership can look different for different students. Not every student needs the microphone or title. Real leadership can include planning, listening, troubleshooting, documenting, encouraging others, and teaching the next group.

Context note: Built from Nicholas's student leadership and BAGO Mic experience. Preserve local/community context and do not copy culturally specific Winnebago practices as universal templates.