

Student Voice Audit

A quick classroom check for moving student voice from participation toward meaningful ownership.

AREA	WHAT TO LOOK FOR	STRONG	EMERGING	NEEDS ATTENTION
CHOICE	Students make meaningful decisions, not just cosmetic choices.	☐	☐	☐
AUDIENCE	Student thinking reaches people beyond the teacher.	☐	☐	☐
LEADERSHIP	Students organize, host, facilitate, interview, teach, or represent.	☐	☐	☐
OWNERSHIP	Important parts of the work genuinely belong to students.	☐	☐	☐
LEGACY	Students can improve, pass on, or leave something behind.	☐	☐	☐

Look more closely

- ☐ Students ask real questions.
- ☐ Student perspectives influence what happens next.
- ☐ Quiet or less-confident students have meaningful entry points.
- ☐ Students reflect on their own growth.
- ☐ Students can improve something for future students.

One move toward greater ownership

Where could I move one part of the learning from teacher-owned to student-owned?

Nicholas in Practice

The BAGO Mic became powerful because students did more than complete a podcast assignment. They asked questions, interviewed people, represented their school and community, developed confidence, and built something future students could inherit.

Context note: This tool grows from Nicholas's work with students at Winnebago Public Schools. Transfer the principles of authentic voice and ownership without copying culturally specific language, traditions, or identity.