

Teacher Voice & Professional Advocacy

A two-page planner for bringing a concern forward with evidence, clarity, listening, and a professional next step.

What concern am I bringing forward?

Who is affected - and how?

What evidence, examples, or patterns can I bring?

What clarification or change am I asking for?

What am I genuinely willing to hear or reconsider?

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Page 2 · Follow-through

What decision, clarification, or response came from the conversation?

What remains unresolved?

What should I document for accuracy and follow-through?

What is my next professional step?

Remember: Being heard does not mean always getting your way. Disagreement is not automatically disrespect.